**North East School Division**

**Psychology 30.3 - Outcome**

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| **Unpacking the Outcome** | | |
| Investigate --> factors influencing development | | |
| **Outcome**(circle the verb and underline the qualifiers) | | |
| Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years. | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| Vocabulary:  Personality development:   * temperament, early socialization, types of attachments, affects of social deprivation, bonding/attachment with parents (\*1) * Four Dimensions * Biological, cognitive, emotional, and spiritual * Language Development * Gross and Fine Motor Skills * Pregnancy Complications (Anoxia, Breech, C-Section, Precipitate delivery) | That   * The process of biological, cognitive and emotional development from conception to birth, infancy and early childhood * The different types of development related to each dimension from conception to five years. | 1. Summarize processes of biological, cognitive and emotional development from conception to birth, infancy and early childhood. 2. Investigate sensory and perceptual systems from birth to five years. 3. Explore how family’s spiritual views (e.g., values, morals, beliefs) can impact the development of young children. 4. Examine stages of pregnancy and complications that can arise. 5. Compare effects of healthy and unhealthy lifestyles on fetal development. 6. Examine beginnings of personality in infants \*1. 7. Investigate stages of communication processes and language development in early childhood. 8. Create a timeline of language development from ages birth to five years. 9. Examine the influences of direct conversation (i.e., adult to child) on language development. 10. Analyze the influences (e.g., child’s use, parent’s use) of technology on childhood development. 11. Investigate criteria for toys available for young children (e.g., infants, toddlers, preschoolers) that develop gross and fine motor skills. 12. Design and create a toy for a young child that develops cognition and fine motor skills. |
| **ESSENTIAL QUESTIONS** | | |
| What factors cause healthy and unhealthy lifestyles on fetal development?  What complications can arise during childhood birth? How are these complications dealt with?  What are the different factors influence the development of the four dimensions from conception to five years? | | |